



Good Start, Grow Smart South Carolina Early Learning Standards for 3,4,5 year old Children

Approaches To Learning			
DLL believes in the importance of natural curiosity and imagination. Each student will be given the opportunity to explore, relect, and interpret the DLL material. Students will always be included in the discussions and encouraged to be creative and imaginative.			
AL-1.1	(3K) Learn about the properties and characteristics of materials and equipment through exporatory and imaginative play.	(4K) Show creativity and imagination using materials in representational play	(K) Show creativity and imagination in a variety of types of play including literacy and numeracy activities
AL-2.1	(K) Choose to participate in an increasing variety of activities, tasks, and learning centers.		
AL-2.2	(3K) Demonstrate eagerness and interest as a learner by responding to what they observe	(4K) Demonstrate eagerness and interest as a learner by questioning and adding ideas	(K) Demonstrate eagerness and interest as a learner by questioning and adding ideas
AL-2.3	(3K) Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.	(4K) Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery	(K) Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery
AL-3.3	(3K) Show ability to focus attention on favorite activities for brief periods of time (5-10)	(4K) Show ability to focus attention for increasing variety of chosen task and activities for short periods of time (10-20)	(K) Show ability to focus attention for increasing variety of chosen tasks and activities for longer periods of time (20-30)
AL-4.1	(3K) Understand how to accomplish a simple task	(4K) Understand a task can be accomplished through several steps	(K) Demonstrate an increased ability to accomplish a task through a series of steps
AL-4.2	(3K) Organize actions and materials needed for play in the learning environment	(4K) Understand a task can be accomplished through several steps.	(K) Understand a task can be accomplished through several steps.
AL-4.3	(3K) Follow through in completing simple tasks and activities	(4K) Demonstrate an increasing ability to follow through with tasks and activities	(K) Demonstrate an ability to follow through with tasks and activities
AL-5.1	(3K) Talk about prior events and personal experiences	(4K) Represent prior events and personal experiences in one or more ways	(K) Communicate about prior events and personal experiences in a variety of ways
AL-5.3	(3K) Reason about events, relationships, or problems	(4K) Demonstrate ability to reason about more complex events, problems, or relationships	(K) Predict possible outcomes related to cause and effect
AL-5.4	(3K) Predict possible outcomes related to cause and effect	(4K) Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge	(K) Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge
Social and Emotional Development			
DLL believes in the importance of growing the whole child, not just parts. All classes will include an element of emotional and social growth. Students will learn how to work together and with adults, how to be emphathetic towards each other, as well as social skills.			
SE-1.1	(3K) Describe themselves using several basic characteristics	(4K) Describe characteristics of self and others	(K) Accept likenesses and differences between self and others
SE-1.3	(3K) Demonstrate confidence by participating in familiar classroom routines	(4K) Demonstrate confidence by participating in most classroom activities	(K) Approach most new activities and tasks with confidence
SE-1.4	(3K) Make known personal needs and desires	(4K) Stand up for rights much of the time	(K) Stand up for rihfts most of the time without aggression

SE-1.5	(3K) Respond to positive and negative feedback from familiar adults	(4K) Respond respectfully to positive and negative feedback from adults most of the time	(K) Respond respectfully to positive and negative feedback from adults
SE-2.1	(3K) Follow a few simple classroom routines and rules	(4K) Follow classroom rules and procedures with reminders	(K) Follow classroom rules and procedures most of the time
SE-2.2	(3K) Use classroom materials responsibly with modeling and guidance from adults	(4K) Use classroom materials responsibly, most of the time.	(K) Use classroom materials responsibly
SE-2.3	(3K) Manage transitions positively when supported by an adult	(4K) Manage transitions positively when told what to expect	(K) Manage transitions and adapt to changes in routines
SE-2.4	(3K) Become increasingly aware of behavior and its effects on others	(4K) Recognize effect on others of own behavior most of the time	(K) Anticipate and regulate behavior that may result in negative reactions
SE-3.1	(3K) Recognize own positive and negative feelings when an adult labels them	(4K) Recognize own feelings and describe them some of the time	(K) Recognize own feelings and try to control them
SE-3.2	(3K) Calm self after strong emotion with adult help	(4K) Develop strategies to express strong emotion with adult help	(K) Use positive strategies to express strong emotions
SE-3.4	(3K) Show awareness of feelings of others with adult guidance and support	(4K) Show awareness and respond to feelings of others with adult guidance support	(K) Demonstrate empathy by responding to feelings and needs of others
SE-4.1	(3K) Show interest in others by playing beside or briefly with one or more children	(4K) Display emerging social skills of trying to take turns and talk with others during the day	(K) Play cooperatively with one or more children
SE-4.2	(3K) Show an interest in having a friend	(4K) Develop friendship with one or two preferred children	(K) Exhibit social skills to sustain a friendships
SE-4.3	(3K) Accept adults help to join play group	(4K) Demonstrate strategies to join play group with adult support	(K) Demonstrate ability to join a group activity or game
SE-4.4	(3K) Show growing awareness of group life or class (sense of community)	(4K) Participate in group life of class	(K) Assume some responsibility for contributing to the group life of class
SE-4.5	(3K) Interact with familiar adults with varying degrees of comfort	(4K) Interact easily with familiar adults by engaging in conversations, responding to questions and following directions	(K) Interact easily with familiar adults by showing affection, responding to questions, initiating conversations and following directions.

Literacy and Language

DLL classes use a broad range of dance, music, and general vocabulary to teach new concepts. Students will learn new words each week and are encouraged to practice

ELA-1.1	(4K) Show interest in informational text about familiar objects	(K) Summarize the main idea and details from literacy texts read aloud	
ELA-1.2	(3K) Listen to simple stories, songs, and rhymes	(4K) Make relevant comments or appropriate responses to story events or characters	(K) Use pictures and words to make predictions regarding a story read aloud.
ELA-1.3	(3K) Anticipate spoken lines in songs and finger plays	(4K) Distinguish between descriptions of story events and spoken words of characters	(K) Understand that a narrator tells the story
ELA-1.4	(3K) Form sounds that imitate the natural sounds of an animal, action or object	(4K) Respond to elements of colorful language in stories and poetry	(K) Find examples of sound devices (including onomatopoeia and alliteration) in texts and read aloud
ELA-1.5	(3K) Repeat words or actions from a favorite story read aloud	(4K) Retell one or two events from a story read aloud	(K) Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order
ELA-1.6	(3K) Use pictures and adults reader's expression to experience mood and meaning of text	(4K) Begin to identify significant words from text and	(K) Discuss how the author's choice of words effects the meaning of the text. (For example, yell rather than said).
ELA-1.7	(3K) Recall story details that have personal meanings	(4K) Recall some details in stories read aloud	(K) Use relevant details in summarizing stories read aloud
ELA-1.8	(3K) Imitate words or actions from favorite books read aloud	(4K) Incorporate favorite parts of literary text into play activities	(K) Create responses to literary text through a variety of methods (For example, writing, creative dramatics, and the visual and performing arts)
ELA-1.9	(3K) Pretend to be a family member, pet or familiar adult during play	(4K) Begin to distinguish between real and make believe in stories read aloud	(K) Recall the characteristics of fantasy
ELA-2.3	(4K) Relate information from texts to personal experience	(K) Find facts in text read aloud	
ELA-2.4	(3K) Identify real objects seen in informational texts	(4K) incorporate information from informational texts into play activities	(K) Create responses to informational texts through a variety of methods
ELA-2.8	(4K) Begin to ask questions about the cause of events they observe or hear about in books	(K) explain the cause of an event in a text read aloud	

ELA-3.1	(3K) Rehearse vocabulary by indentifying familiar objects pictured in books	(4K) Begin to use both pictures and text read aloud as cues to the meaning of unfamiliar words	(K) Use pictures and context to consturct the meaning of unfamiliar words in texts read aloud
ELA-3.3	(3K) Begin pretending to read or role-play with dialogue	(4K) Display curiosity and interest in learning new words	(K) Use vocabulary acquired from a variety of sources
ELA-3.6	(3K) Begin joining in familiar nursery rhymes and songs	(4K) Participate in choral speaknig of poem, songs, and stories with repeated patterns	(K) Use oral rhymes, poems, and songs to build fluency
ELA-3.7	(4K) Begin using appropriate voice volume, sentence structure, and vocabulary	(K) Use appropriate voice level when speaking	
ELA-3.8	(3K)Begin to use word beginnings and endings as language play or comprehension aid	(4K) Use word beginnings and endings as language play or comprehension clue	(K) Us beginning sounds, ending sounds, and onsets and rimes to generate words orally
ELA-3.9	(3K) Begin to recall and repeat familiar words and phrases	(4K) recognize rhyming words with adult modeling	(K) Create rhyming words in response to an oral prompt
ELA-3.10	(4K) Create words by orally adding, deleting, or changing sounds in response to adult prompt	(K) Create words by orally adding, deleting, or changing sounds.	
ELA-3.12	(3K) Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases		
ELA-3.19	(3K) Begin connecting text read aloud to personal experiences	(4K) make connections to prior knowledge, other texts, and the world in response to text read aloud	(K) Use prior knowledge and life experiences to construct meaning from texts.
ELA-3.23	(4K)Begin recognizing some letters in words	(K) Distinguish between letters and words	
ELA-4.1	(3K) Identify people and events of personal signifigance	(4K) Describe events of personal significance	
ELA-4.3	(3K) Tell a brief story (1-2 ideas)		
ELA-4.8	(3K) Participate in small group reflections on recent events	(4K) Contribute to small group or whole class dictation activities	
ELA-5.3	Identify and briefly describe important people, objects, and events in their world	(4K) Represent familiar people and experiences through art and language	(K) Uses symbols to create descriptions of personal experiences, people, places, or things
ELA-5.4	(4K) Contribute to small group or whole class stories, rhymes or poems		
ELA-6.1	(3K) Ask "why" questions about things in their world	(4K) Ask "how" and "why" questions about things in books and their environment	(K) Generate "how" and "why" questions about a topic of interest
ELA-6.3	(3K) Classify familiar objects by one or two observable attributes	(4K) Classify objects and information by observable attributes into predetermined categories	(K) Classify information by contracting categories
ELA-6.5	(3K) Carry out simple directivces most of the time	(4K) Carry out simple directives	(K) follow one and two step oral directions

Mathematics

All DLL class themes are based on concepts that the students will encountering. DLL strives to make the lessons fun and educational. Classes have included concepts such as: counting, adding, and patterns. DLL classes will teach students how to think critically, problem-solve, and work together.

M-1.2	(3K) Begin to make predictions based on appearance and experience	(4K) Generate conjectures based on personal experiences and simple reasoning	(K) Generate conjectures and exchange mathematical ideas
M-1.3	(4K) Investigate solutions to simple problems	(K) Explain and justify answers to simple problems	
M-1.4	(4K) Locate patterns in environment	(K) Analyze patterns by reasoning systematically	
M-1.7	Show an awareness of numbers in a personally meaningful context	(4K) Begin to show awareness of numbers in the environment	(K) Generalize connections among mathematics, the environment, and other subjects
M-8	(4K) Integrate mathematical ideas into personal representations	(K) Use multiple informal representations to convey mathematical ideas	
M-2.1	(3K) Show curiosity and interest in counting and number	(4K) Counting orally forward to twenty and backward from three	
M-2.2	(3K) how one-to-one correspondence through three when counting real objects	(4K) show one-to-one coorespondance through ten when counting real objects.	
M-2.3	(3K) Compare quantities using general terms		

M-2.4	(3K) Understand the concept of adding one more (joining) and taking away (separating)	(4K) Represent simple joining and separating situations through 4	(K) Represent simple joining and separating situations through 10
M-2.8	(3K) Identify the positions first and last	(4K) Identify the positions first through tenth using concrete objects	(K) Identify ordinal positions through 31st
M-3.1	(4K) Show awareness of growing patterns in their environment	(K) Identify simple growing patterns	
M-3.2	(4K) Identify and copy a simple pattern	(K) Analyze simple repeating and growing relationships to extend patterns	
M-3.3	(4K) Recognize a simple pattern and extend	(K) Translate a simple repeating and growing patterns into rules	
M-3.4	(3K) Recognize similar objects in the environment by color, shape, and size		
M-4.1	(3K) Recognize simple shapes in the environment	(4K) Identify two-dimensional shapes: circle, square, triangle, and rectangle	(K) Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three dimensional shapes; cube, sphere, and cylinder
M-4.2	(3K) Match shapes in their environment	(4K) Represent simply two-dimensional geometric shapes	(K) Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle)
M-4.3	(3K) Begin to show an understanding of common positional words: up, down, under, over, and in	(4K) Understand and use positional words to describe the location of object; up, down, under, behind, on top of and in front of	(K) Use the directional words left and right to describe movement
M-5.2	(3K) Compare the size of objects	(4K) Compare the lengths of two objects	(K) Compare the lengths of two objects, both directly and indirectly, to order objects
M-6.1	(4K) Organize and represent data with real objects		

Physical Development and Health

By using dance techniques, narrative stories, and music DLL classes work to cultivate an understanding and appreciation for ones own body and physical fitness. Each class will work on fine and gross motor skills, physical fitness, classroom manners, and safe practices.

PD-1.1	(3K) Move with some balance and control with walking, running, jumping, marching, and hopping	(4K) Move with balance and control while walking, running, jumping, marching, hopping, and galloping	(K) Move with balance and control, varying speed, rhythm, gait, and direction
PD-1.2	(3K) Coordinate movements to perform simple task	(4K) Coordinate movements to perform more complex tasks	(K) Coordinate movements to perform variety of tasks
PD-2.1	Use strength and control to perform simple tasks	(4K) Use strength and control to perform more complex task	(K) Use strength and control to accomplish a variety of skilled tasks
PD-2.2	(3K) Use hand-eye coordination to perform simple tasks.	(4K) Use hand-eye coordination to perform more complex tasks	(K) Use hand-eye coordination to perform a wide variety of tasks
PD-2.3	(3K) Explore the use of various drawing tools		
PD-3.3	(3K) Follow basic safety rules and reminders	(4K) Follow basic safety rules most of the time	(K) Show understanding of and follow basic safety rules
PD-3.4	(3K) Demonstrate adequate stamina for typical activities	(4K) Demonstrate adequate stamina and strength for program ideas	(K) Demonstrate adequate stamina and strength for program activities